

WILSON HIGH SCHOOL
2601 Grandview Boulevard
West Lawn, PA 19609-1324
610-670-0180
www.wilsonsd.org

E. Wayne Foley	Principal	Ext. 1109	folway@wilsonsd.org
Assistant Principals:			
Patrick Sasse	Grade 9	Ext. 1126	saspat@wilsonsd.org
Jeffery Ebert	Grade 10	Ext. 1122	ebejef@wilsonsd.org
Matt Bender	Grade 11	Ext. 1123	benmat@wilsonsd.org
Laura Shepler	Grade 12	Ext. 1123	shelau@wilsonsd.org

March 9, 2012

To Whom It May Concern:

Samantha Jroski has served me and the students at Wilson High School as a student teacher from Albright College, Reading, PA, for the past eight weeks. As a veteran English teacher and holder of a Pennsylvania Certificate of Supervision, I am pleased to write this letter of recommendation for her.

Samantha's responsibilities during this assignment have included planning and teaching lessons on a daily basis, developing and delivering an entire unit of study, attending faculty in-service seminars and faculty meetings, observing my instructional methods as well as the methods of several of my colleagues, developing assessments and recording their results, and analyzing and reflecting on these varied activities.

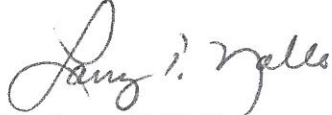
From the day of our first contact, Samantha has made a positive impression on me. She arranged a preliminary visit well in advance of her first assigned day to become acquainted with me and with our facility. Since that time, she has arrived at work every day, punctually, well-prepared, professionally attired, and with a vibrant and positive attitude. Each day, the conscientious manner in which she prepared her lessons and reflected on her day's work demonstrated the seriousness with which she took this opportunity to hone her skills as a classroom teacher.

I have been impressed with Samantha's love for the language arts as well as the depth of preparation that she brings to this task. It is unusual, in my experience, for students—even those being trained to teach English—to understand and employ the English language and grammar at the technical level that she already demonstrates. Likewise, her ability to analyze literature and lead students to an appreciation of it already bears the marks of one who will reach even higher levels in a very short time. Her preparation for teaching clearly is the progeny of a quality program with a solid curriculum.

Through this student teaching experience, where Samantha has been presented with several different subjects to teach and several different types of classes to teach, she has employed a variety of teaching strategies. For instance, she has taught professional writing, where some award-winning students aspire to be writers, but she also has taught a class of senior students who failed to pass their PSSA reading tests—two very different classes in terms of motivation and achievement. She has employed whole group instruction, small group instruction, and individual tutoring, as well as used a variety of technological tools such as the Promethean board, online audio and video resources, and library video resources. Being attentive to student feedback, she has been able to learn from her own lessons and to respond with new strategies or adjust her next lessons as needed, resulting in both a good rapport with her students and advancement in their learning.

Samantha has been very receptive to constructive criticism and has been a joy to work with as a colleague in the teaching profession. In the current school climate, where one often is expected to work in teams, develop common curriculum, or team-teach, I am certain that she will be well received as a colleague by any staff that strives for excellence. I recommend her highly and enthusiastically.

Sincerely,

A handwritten signature in cursive script that reads "Larry T. Nallo". The signature is written in dark ink and is positioned above the printed name.

Dr. Larry T. Nallo

English Instructor, Wilson High School

English Department Chairperson, 2006-2009